### Integration of Professional Competencies, Coursework, Field Experiences and Evidence of Knowledge and Skill*

<table>
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<tr>
<th>Core Professional Competencies in Autism Related Knowledge and Skill</th>
<th>Autism Spectrum Courses</th>
<th>Field Experiences</th>
<th>Field Hours</th>
<th>Evidence of Knowledge and Skill (Portfolio Documentation)</th>
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</table>
| **Fall** | 1. Nature of ASD in theory and practice | SPED 791 Nature of Autism Spectrum Disorders | In identified clinical site:  
- Observe and participate in diagnostic or early assessment of young child in identified school sites:  
- Observe and participate in diverse elementary and secondary class settings (special day class, inclusive) in identified school/clinical/community site:  
- Conduct environmental/ecological inventory and adapt environment  
- Design and implement instructional plan (one-to-one, small group) | 25 |  
- Written response to course readings  
- Case portrait of student with ASD  
- Project/presentation  
- Mentor documents  
- Reflection log  
- Ecological/Environmental inventory  
- Instructional plans (DVD)  
- Mentor documents |
| 2. Individualized educational supports and services |  
| 3. Assessment frameworks and procedures | SPED 825 Communication, Behavior and Instruction: Autism |  |
| **Spring** | 8. Supporting social competence | SPED 794 Socialization and Imagination: Autism | In identified school/clinical/community site:  
- Conduct assessments focused on socialization, communication, play, imagination  
- Design and implement intervention with typical peers drawing on assessments in identified school/clinical/community site:  
- Conduct transition plan for secondary student  
- Observe and support student with family across home, school, community | 25 |  
- Written response to course readings  
- Transition plan  
- Project/presentation  
- Mentor documents |
| 9. Supporting play/leisure and imagination |  
| 10. Inclusion with typical peers |  
| 11. Transition, vocational, independent living | SPED 796 Partnerships and Life Issues: Autism |  |
| 12. Family support and partnerships |  
| 13. School and community partnerships |  
| 14. Professional literacy and leadership |  
| **Fall** | 1-14 | Master’s thesis/field study/creative work project | Variable | 100 |  
- Culminating Experience (MA Students)  
- Final Evaluation Report |

* Issues of diversity and the socio-cultural contexts within which learners with differing abilities, ethnic, cultural, linguistic, social and economic backgrounds participate are threaded throughout the coursework, competencies and field experiences.

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Figure 1. Integration of Professional Competencies, Coursework, Field Experiences and Evidence of Knowledge and Skill*